

Value for Money Statement

Academy trust name: The Ashley School Academy Trust

Academy trust company number: 7729412

Year ended 31 August 2013

I accept that as accounting officer of **The Ashley School Academy Trust** that I am responsible and accountable for ensuring that the academy trust delivers good value in the use of public resources. I am aware of the guide to academy value for money statements published by the Education Funding Agency and understand that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

I set out below how I have ensured that the academy trust's use of its resources has provided good value for money during the academic year by:

- We apply the principles of *best value* when making decisions about:
 - the allocation of resources to best promote the aims and values of the school.
 - the targeting of resources to best improve standards and the quality of provision.
 - the use of resources to best support the various educational needs of all pupils.

- Resources have been pooled together to raise attainment levels. For the academic progress/attainments are:
 - 90% of pupils achieved both Entry level English and Maths.
 - 80% of pupils achieved 5 Entry Level passes.
 - 75% of pupils achieved at least one Level 1 or equivalent qualification (D-G).
 - Pupil Progress Model (TASDA+ (The Ashley School Data Analysis)), 95% made progress in English (KS2 to KS4) and 84.2% made expected progress in Maths (KS2 to KS4).
 - Pupils have had a wide range of accreditation including OCR, City and Guilds, National Sports Leaders, CIEH and Trinity Guildhall.

- There is a robust system of effective financial controls which are regularly monitored by the Governing Body and amended/adjusted in accordance with requirements and/or legislation.

- We operate an effective tendering process enabling best value for money to be implemented.

- Governors regularly review the controls and new risks identified throughout the year and put into place contingencies and timescales where needed.
- An external Responsible Officer visits regularly to monitor the governance and financial systems in place.
- There was experience of a shortfall in the funding expected by the Academy – the majority of which has since been allocated in the 2013/2014 financial year. However, although this did not impact directly on the provision, going forward this would have had a huge impact at a time when staffing is being re-organised to meet the more complex needs of the pupils.

Signed: 

Name: Sally Garrett

Academy Trust Accounting Officer

Date: 26th November 2013