

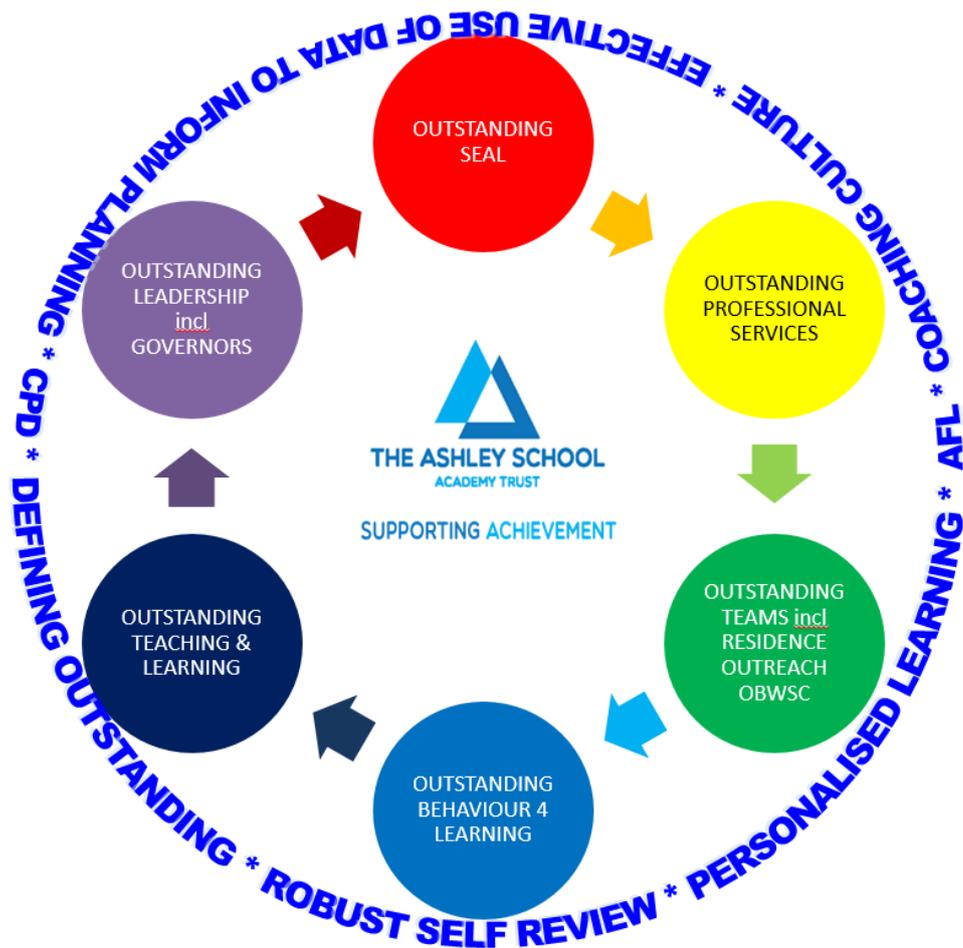
SG/dlp
June 2017

Learning Support Assistant (PE)
£11.071 - £12.013 per annum

Thank you for your interest in this post at The Ashley School Academy Trust. I hope that you find these details of interest and I look forward to receiving your application.

The Ashley School Academy Trust 'Supporting Achievement'

- Enabling all pupils to fully participate in our community and beyond
- Promoting Positive Relationships
- Achieving successful outcomes and progress for all
- Providing a safe, secure, supportive, empathetic and nurturing environment
- Delivering engaging teaching and developing new skills (SEAL, PLTS, Literacy, Numeracy)
- Providing a broad, balanced, relevant, coherent and participative curriculum which meets the needs of all our pupils



Working Together to be OUTSTANDING

- **Personalised Learning** - Ensure curriculum planning promotes outstanding pupil progress
- **Effective Use of Data to inform Planning (including interventions)** - Use data effectively to improve outcomes for pupils
- **ACTIVE Learning** - Deliver consistently outstanding lessons that challenge all pupils
- **Promote accountability and raise standards through**
 - CPD
 - Coaching Culture (listening/reflecting/supportive/changing practice)
 - AFL
 - Robust Self Review through PEER CHALLENGE
 - Defining OUTSTANDING
- **Develop pupils' confidence and participation in a safe environment**
- **Support pupils' transition to Post 16 provision**

Further Information

The Ashley School Academy Trust is a Special Academy which provides day and residential education for 135 pupils with learning difficulties, many with associated disabilities such as speech language and communication difficulties, autism, and behaviour difficulties, and an increasing number of pupils with complex needs. All pupils have an EHCP or are in the process of transferring and come from a

wide area of North Suffolk and all are transported to school. Pupils enter the school at any time during Years 3 to 10 with attainment that is well below average, they have often had disrupted education and poor attendance.

The Ashley School Academy Trust includes comprehensive Outreach Services, Residential Provision and Oulton Broad Water Sports Centre

**"The overall effectiveness of The Ashley School Academy Trust is OUTSTANDING"
(April 2014)**

Our staff team is made up of teachers, specialist support staff, administrators, ICT and premises staff. They are highly skilled and totally committed to achieving the very best possible outcome for every learner at The Ashley School Academy Trust.

We are able to provide high levels of support through smaller class sizes. Relationships are excellent and staff have very good expertise in curriculum knowledge, teaching social & emotional skills and behaviour management. Staff are able to deescalate potential crises and support pupils to resolve their issues. This helps the school to be an orderly community. However a very small minority of pupils are sometimes unable to control their behaviour.

The majority of The Ashley School Academy Trust pupils have a primary special educational need (SEN) for moderate or complex learning difficulties through the statementing process. There are a growing number of learners who are not primarily in this category including learners with an autistic spectrum condition, those with a severe learning difficulty, speech language and communication difficulties, behavioural, social and emotional difficulties, attention deficit hyperactive disorder, hearing impairment, visual impairment, physical difficulties and complex medical needs. Pupils' cognitive range predominantly falls within the 1st and 2nd centile.

The attainment of pupils on entry to The Ashley School Academy Trust is well below the national average. All pupils complete baseline assessments on entry. These often reveal weaknesses in literacy and numeracy.

The Ashley School Academy Trust operates across a campus style site and provides:

KS2

KS2 offers full-time places for up to 36 pupils including 'nurture'. Classes are predominantly taught in Year groups and via a 'Primary' model, although pupils are able to access specialist teaching and facilities in some areas

KS3

KS3 offers full-time places for up to 60 pupils Classes are 'vertically' grouped to meet the vast range of learning needs. Year 7 are taught predominantly via a 'Primary' model with access to some specialist teaching and facilities

KS4

KS4 offers full-time places for up to 40 pupils Classes are taught as both mixed ability 'Tutor' groups and 'streamed' for some specialist teaching.

Specialist facilities include Horticulture poly tunnels, Multi Trade area, Food Technology, Design Technology, Science facilities, Music Studios, Drama Studio, Swimming Pool, Flat 28 (Planned Social & Emotional skills and Speech Language & Communication interventions).

Outreach

The Ashley School Academy Trust has a small specialist team supporting children and young people in mainstream education. Our aim is to support children and young people to remain successfully within mainstream education wherever possible.

Our specialist Outreach Service provides support to meet children's and young people's identified learning and social and emotional need through teaching new skills and by offering support to children and young people themselves (individually and in groups); families (individually and in groups) and mainstream school staff (regarding individual learners and through staff training). As a result most do remain in mainstream provision, a small number after intense support are referred for specialist placements including The Ashley School Academy Trust.

Residence provision provides a Monday-Thursday residential provision for up to 29 learners across The Ashley School Academy Trust. Through this Residence provides 'link' activities for a wider range of learners. This flexible arrangement currently supports 60 part time pupils who stay between 1 and 4 nights each week in provision and/or access 'link'.

This is a great opportunity to join our already established, effective team supporting pupils across the school in PE, sport and OAA (Outdoor Adventurous Activities). We are looking for someone with a passion for making a difference who has a track record for building positive relationships. You will be joining a professional, friendly and supportive team committed to improving outcomes for our pupils with moderate and complex needs.

The school is committed to the development of all staff and to school improvement. It has a proven record of high standards.

If this exciting opportunity is of interest to you and you want to make a real difference to the lives of young people, we would welcome an application from you. **All applications must be originals and signed by the applicant.** Shortlisted candidates will be invited to visit the school as part of the interview process.

Please send completed application form, together with a letter of application outlining your experience, professional development, how you would make a contribution to the further improvement of the school for the benefit of pupils, meeting the requirements of the job description and person specification to Sally Garrett, Headteacher at the school by noon Thursday 22nd June 2017.

Interview date will be: **Monday 3rd July 2017**

Thank you for taking an interest in our school and I look forward to receiving your application.



Sally Garrett
Headteacher