

THE ASHLEY SCHOOL ACADEMY TRUST GOVERNING BODY COMMITTEE

TITLE: PUPIL ACHIEVEMENT/OUTCOMES COMMITTEE

STATUS: Non-statutory with delegated powers.

MEMBERSHIP: A minimum of three Governors
plus the Headteacher
the Deputy Head (Teaching & Learning)

QUORUM: At least 50% of the committee plus 1, to include the Headteacher or one of the Deputy Heads, as directed by the Headteacher

MEETINGS: At least once each half term

TERMS OF REFERENCE:

1. To act in accordance with the School Governance Regulations and other legislation affecting the conduct and responsibilities of School Governing Bodies.
2. To have regard, in carrying out delegated functions, to the School Development Plan approved by the Governing Body.
3. To maintain an oversight of the school curriculum and related areas in conjunction with the headteacher and teaching staff.
4. To maintain an oversight of pupil-related matters in conjunction with the Headteacher and teaching staff.
5. To approve and keep under review relevant statements and policies
6. To oversee the General Complaints Policy and procedures and the Curriculum Complaints Policy and procedures.
7. To consider and give approval to residential visits by the pupils and to review periodically the general Visits Policy operated by the school.
8. To consider and approve policies for charging and remission.
9. To consider and recommend to the Full Governing Body any changes to school session times and the fixing of Staff training days each year.
10. To oversee procedures for admissions.

11. To maintain expenditure within the limits set by the school Budget Plan in relation to any matters delegated to the Committee.
12. To consider such other matters as may be referred to the Committee by the Governing Body.
13. To advise the Governing Body of decisions taken within the powers delegated by providing at Governing Body meetings, for information. Minutes of Committee meetings, in draft form if necessary.
14. To monitor the progress on meeting the key priorities of the SDP with the key focus of improving the outcomes for all pupils.
15. To have input and receive a report from the Independent Visitor, Standard 20 visits.
16. To report to the Full Governing Body on progress against the success criteria, celebrating successes and identifying areas for improvement.
17. To ensure there are robust monitoring systems in place. This should include
 - the use of appropriate bench marking data in order to measure the progress and impact of key priorities; and
 - to make recommendations to the Full Governing Body on actions required to improve outcomes.
18. To review feedback from stakeholders and recommend actions arising from this to the Governing Body, eg: Parents Survey.

Agreed: 29th September 2014
Reviewed: 29th September 2015
Reviewed: 10th October 2016
Reviewed: 9th October 2017
Next Review: October 2018

Signed: