

The Ashley Academy Trust School - Pupil Premium

The Government introduced new funding arrangements for schools in 2011. One of the key changes was the introduction of Pupil Premium, which is linked to the number of pupils within The Ashley School (TAS) who receive Free School Meals (FSM)

"The most effective schools know that to maximise pupil progress strong assessment and tracking procedures are essential. These same principles apply when measuring the impact of interventions employed through the use of the pupil premium" *Suffolk County Council - June 2012*

TAS received a Pupil Premium Allocation for 2011/2012 of £21,070
NOR -127 FSM - 49 SEN 127 LAC - 6

Activity	Lead	Amount	SDP Link	Actions	Impact
Specialist staff to work with pupils and their parents on inclusion, attendance, behaviour, participation and engagement including family group meetings, family learning courses	Lorraine Dupen	£17,000	Attendance, Engagement, Progress	Monies allocated via TAS SDP to appoint additional staff for specific interventions which require additional financial resource - above that already allocated	17 pupils benefitted Significant positive feedback from parents and other agencies TAS staff reported impact of 'readiness to learn' in classrooms OfSTED (June 2012) commented on the positive impact of this work within their residential welfare inspection A number of pupils who had been out of education or on less than full time programmes at other schools attending TAS regularly and engaging in curriculum offer (KK CASE STUDY - MT) Improved attendance, engagement and outcomes

Speech & Language support including ELKLAN training, 1:1 and group intervention.	Lorraine Dupen	£4,070	Raising Attainment, Progress	Monies allocated via TAS SDP to appoint additional staff for specific interventions delivered under the guidance of a commissioned speech and language therapist	See SALT Data
		£21,070			

TAS received a Pupil Premium Allocation for 2012/2013 of £42,000

NOR -129 FSM - 70 SEN 129 LAC - 7

Activity	Lead	Amount	SDP Link	Actions	Impact
Specialist staff to work with pupils and their parents on inclusion, attendance, behaviour, participation and engagement including family group meetings, family learning courses	Lorraine Dupen	£17,000	Attendance, Engagement, Progress	Monies allocated via TAS SDP to maintain additional staff for specific 1:1 and group interventions	25 pupils benefitted Significant positive feedback from parents and other agencies TAS staff reported impact of 'readiness to learn' in classrooms OfSTED (June 2012) commented on the positive impact of this work within their residential welfare inspection A number of pupils who had been out of education or on less than full time programmes at other schools attending TAS regularly and engaging in curriculum offer (SM CASE STUDY - MT) Improved attendance, engagement and outcomes
Achievement for All	Aaron Wright	£3,000	Attendance, Engagement, SEAL, Progress and Attainment	Training, development and implementation for all staff on recommended intervention programme	Positive impact on TAS vulnerable pupils See AfA file and 'Success Champion' (AW)
Phonics Intervention Programme	Joy Redrup	£11,500	Leadership of English/Literacy Staff professional development Raising Attainment	Training and literacy training for all staff over 2 days and ongoing CPD Purchase of new resources to support phonics intervention programme	Increased non-specialist confidence in teaching of phonics - Evidenced from CPD evaluations, SLT, learning walks and lesson observations Increased pupil engagement- Evidenced from SLT, learning walks and lesson observations

					<p>Increased progress with reading... 92% of pupils made progress in their reading across the school (94% of boys) KS2 - 80% KS3 96% (100% boys) KS4 97% (100% Girls) Evidenced from Reading Test data and sub level progression</p>
Further allocation to Speech & Language support including ELKLAN training, 1:1 and group intervention building on success from last year	Lorraine Dupen	£10,500	Raising Attainment Progress	2 further days of specialist staff	See SALT Data
		£42,000			

TAS received a Pupil Premium Allocation for 2013/2014 of £67,500
 NOR -135 FSM - 75 SEN 135 LAC - 10

Activity	Lead	Amount	SDP Link	Actions	Impact
Achievement for All	DHT T&L	£3,000	Attendance, Engagement, SEAL, Progress and Attainment	Training, development and implementation for all staff on recommended intervention programme	Positive impact on TAS vulnerable pupils See AfA file and 'Success Champion' detailed report (AW)
Maths TLR Release	DHT T&L	£3,000	Leadership of Maths Staff professional development Raising Attainment	Ability to increase weekly TLR release time to 'boost' pace and drive of maths development plan ensuring 'outstanding' progress from the vast majority of learners	Accurate audit and analysis of need for 14/15 Maths progress at KS2, KS3 & KS4 outstanding (OfSTED April 2014)
Pastoral Team - increase specialist staff team to work with pupils and their parents on inclusion, attendance, behaviour, participation and engagement	DHT B4L	£17,000	Attendance, Engagement, Progress	Monies allocated via TAS SDP to appoint additional staff for specific interventions with targeted pupils to ensure 'ready to learn' (Proactive & Reactive)	In total 58 pupils benefitted from a proactive intervention programme which is double that from the previous year. The outcome of supporting learners and staff was to contribute to reducing incidents of behaviour by over 35% The reactive nature of the team played a significant role in a reduction of the number of fixed term exclusions and days lost to isolation. Support for learners to reintegrate to school for those who have been out of education was successful. Engagement with families contributed to an 80% improved attendance from learners.
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					Ofsted (2014) 'Pupils are very appreciative of the support they receive.' 'Staff....provide consistent support so that the behaviour of each pupil becomes as good as it can be.'
KS2 nurture	KS2 Lead	£17,000	Attendance, Engagement, Progress and Attainment	Additional support for KS2 with targeted SEAL, literacy and numeracy intervention	To follow (SG)
Total Communication - Alex Kelly (Consultant)	Head Teacher	£1,500	Engagement, Progress and Attainment Staff Professional Development	Staff CPD to improve understanding, consistency of use and embed practice to improve speaking, listening, communication and literacy skills	All staff consistently use principles of 'Total Communication' including increased visuals, use of matrix maker, Makaton signing and personalised cues. All new pupils are assessed by Speech and Language Team through new analytical programme, strategies for support in our learning environments are shared with all staff resulting in improved communication
Speech & Language support including 1:1 and group intervention for targeted pupils	Head Teacher	£10,500	Raising Attainment Progress	Targeted group and individual work; systemic CPD for appropriate staff across all keystages	To follow (SG/EW)
Makaton CPD	Head Teacher	£3,500	Raising Attainment Progress Staff Professional Development	Staff CPD to improve understanding, consistency of use and embed practice to improve speaking, listening, communication and literacy skills	All staff understand the importance and consistency of use of Makaton Some staff developed their knowledge further Lunch time signing club enables pupils to make progress

Teaching Leaders	Head Teacher	£12,000	Leadership Progress and Attainment Staff Professional Development	CPD for all TAS Leaders	Leadership at all levels at TAS is 'outstanding' OfSTED April 2014 Pupils' progress is 'outstanding' OfSTED 2014
		£67,500			

TAS received a Pupil Premium Allocation for 2014/2015 of £84,120
 NOR -135 FSM - 72 SEN 135 LAC - 5

Activity	Lead	Amount	SDP Link	Actions	Impact
Commissioning of 'Tricky Art' (Ricky Tart) to improve access to and enable Year 6 and Year 7 pupils to 'Write with their Eyes'. A creative multi-media programme	Head Teacher Literacy Lead	£5,500	Attendance, Engagement, Progress and Attainment	Commissioned programme to be delivered across the academic year with Year 6 (6S) and Year 7 (7B) pupils Staff CPD	
Structured Conversation with parents	DHT B4L	£4,120	Attendance, Engagement, Progress and Attainment	30 days staff release time to ensure effective use of 'structured conversations' with parents following success through 'Achievement for All'	

Enabling pupils to access 21 st Century technologies through purchasing iPads and laptops	Head Teacher ICT Lead	£25,000	Attendance, Engagement, Progress and Attainment	Purchasing 15 laptops, 30 iPads, server and trolleys Staff CPD	
Pastoral Team - increase specialist staff team to work with pupils and their parents on inclusion, attendance, behaviour, participation and engagement	DHT B4L	£17,000	Attendance, Engagement, Progress	Monies allocated via TAS SDP to continue appointments of staff for specific interventions with targeted pupils to ensure 'ready to learn' (Proactive & Reactive)	
KS2 nurture	KS2 Lead	£17,000	Attendance, Engagement, Progress and Attainment	Additional support for KS2 with targeted SEAL, literacy and numeracy intervention	

Total Communication - Alex Kelly (Consultant)	Head Teacher	£1,500	Engagement, Progress and Attainment Staff Professional Development	Staff CPD to improve understanding, consistency of use and embed practice to improve speaking, listening, communication and literacy skills - focus on social communication and use of 'social stories'	
Speech & Language support including 1:1 and group intervention for targeted pupils	Head Teacher	£10,500	Raising Attainment Progress	Targeted group and individual work; systemic CPD for appropriate staff across all keystages	
Makaton CPD	Head Teacher	£3,500	Raising Attainment Progress Staff Professional Development	Staff CPD to improve understanding, consistency of use and embed practice to improve speaking, listening, communication and literacy skills	
		£84,120			