

PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2024

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding (£16,600) must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Continue TASAT affiliation North Suffolk Sports & Health Partnership (NSSHP).	• Enhancement of the TASAT inter school competition offer. • TASAT PE staff up to date with all national PE information. • TASAT achieved School Game Mark Platinum 2024/25 and 2025/26.	Sign up for the NSSHP offer in 2024/25
Playground gym trail has been developed in Key Stage 3/4 field.	• Promote active social time, supporting all pupils with meeting the governments recommendation for all children engage in at least 60 minutes of moderate to vigorous physical activity every day. • A new area which provides sensory stimulation for bespoke interventions/transition programmes for SEN children. • Provide a safe and fun area for SEN children to self-regulate during the school day.	Further developments to the gym trail will be incorporated into the PE Premium Plan 24/25.
Street dance sessions completed for Key Stage 3 (extra-curricular clubs) and Key Stage 4 PE curriculum lessons.	• Key Stage 3 pupils attended extra-curricular clubs. • Key Stage 4 pupils attended curriculum PE lessons. • Both dance groups attended the NSSHP Dance Festival.	Street Dance sessions will be incorporated into the PE Premium Plan 24/25. Key Stage 3 will complete this within the curriculum.

Enhance speech and language sensory programme, by purchasing specialist sensory equipment.	• Enhance speech and language interventions by developing the sensory circuit offer. • Provide sensory resources to meet the individual needs and interests of specific children. • Supported specific pupils with a prolonged transition into the school.	Further developments within this area will be incorporated into the PE Premium Plan 24/25.
TASAT Summer School programme developed by utilising funds on a variety of activities.	• Eaton Vale Outdoor Adventurous Activities programme, incorporating canoeing, grass sledging and team building activities. • Bespoke programme created for TASAT pupils during the Summer Holidays, helping with their physical, social and emotional development. • Promotion of active lifestyles, which also support mental health and general wellbeing.	

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Provide a rich, broad and inclusive inter school competition offer for all TASAT pupils.</i>	<i>All TASAT pupils and PE staff.</i>	<i>Continue to be a member of the North Suffolk Sports and Health Partnership (NSSHP)</i> <i>Sign up for the optional sport and health core offer at agreed special schools discounted price.</i>	<i>High quality extra-curricular PE offer.</i> <i>Staff to be up to date with all relevant national PE information and opportunities.</i> <i>Staff CPD offer.</i>	£200
<i>Promote active and healthy playgrounds, while providing fun sensory stimulation for all learners during social time and in bespoke interventions.</i>	<i>All TASAT pupils</i>	<i>Enhance and develop Key Stage 3 gym trail.</i>	<i>Promote active social time, supporting all pupils with meeting the governments recommendation for all children engage in at least 60 minutes of moderate to vigorous physical activity every day.</i> <i>Develop an area that provides sensory stimulation for bespoke interventions/transition programmes for SEN children.</i> <i>Provide a safe and fun area for SEN children to self-regulate during the school day.</i>	£4775
<i>Enhance PE curriculum/extra-curricular offer, while promoting active travel.</i>	<i>KS3 and KS4 pupils.</i> <i>CPD for staff</i>	<i>Organise and run a British Cycling Ride Leadership Level 1 Instructors course at TASAT (£1275).</i> <i>Organise and run Bikeability programmes within Key Stage 3 and 4 – three courses (£540)</i>	<i>Enhance the KS4 PE curriculum and residential extra-curricular offer by providing cycling programmes within TASAT.</i> <i>CPD for Key Stage 3, Key Stage 4 and residential staff.</i> <i>Develop pupils cycle proficiency.</i> <i>Promote active travel within TASAT.</i>	£1815

Enhance PE curriculum/extra-curricular offer, while developing strong community links.	KS2, 3 and 4 pupils	Hire PE Shed Street Dance teacher Rona Vaudin to run Key Stage 2 lunchtime club and Key Stage 3 and 4 curriculum lessons.	Enhance Key Stage 2 extra-curricular offer. Enhance Key Stage 3 and 4 curricular offer. Key Stage 3 and 4 pupils to attend the North Suffolk Sports & Health Partnership Dance Festival – Summer term.	£1800
Enhance Residential extra-curricular offer.	Residential pupils	Purchase ten stunt scooters and protective equipment.	Enhance Residential extra-curricular offer. Promote active and healthy lifestyles, supporting pupils with meeting the governments recommendation for all children to engage in at least 60 minutes of moderate to vigorous physical activity every day. Social development and enhance community links within, with residential team visiting local skate parks.	£1525
Enhance Speech and language interventions.	Speech and language pupils	Purchase giant balance air boards, giant tunnel and wooden seesaw.	Enhance speech and language interventions by developing the sensory circuit offer. Provide sensory resources to meet the individual needs and interests of specific children.	£700
Enhance Key Stage 2 curriculum offer and form strong community links	Key Stage 2 pupils	Key Stage 2 pupils to take part in a 7-week gymnastics programme at Waveney Gymnastics Club	Enhance Key Stage 2 PE curriculum offer. Key Stage 2 gymnastics group to take part in the NSSHP Inclusive Gymnastics event, held at Waveney Gymnastics Club. Encourage and promote TASAT pupils to access the WGC SEN programmes outside of school hours.	£700

Key achievements 2024-25

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	25%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	16%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	0%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Implemented Splash & Go programme during Registration time to increase the timetable. However this is not targeted at this level.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Knowledge base is already at a high level.

Signed off by:

Head Teacher:	<i>Mr T Ward</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr A Deacon</i>
Governor:	
Date:	<i>17/07/2024</i>