

PE and sport premium

Planning, reporting and
evaluating website tool

Updated July 2025

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding (£16,680) must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Continued affiliation with the North Suffolk Sports & Health Partnership (NSSHP), enabling access to a wide range of sports and health initiatives, events, and collaborative opportunities for TASAT pupils and staff.	The ongoing partnership has provided pupils with increased opportunities to participate in inclusive sporting events, competitions, and health promotion activities. It has supported staff professional development through training and resource sharing, enhancing the quality and diversity of PE delivery across all key stages.	Sustaining the NSSHP affiliation strengthens community links and broadens pupils' experiences beyond the school environment. Continued engagement will be essential to maintain access to valuable sporting networks, ensuring the PE curriculum remains dynamic and inclusive.
External qualified dance teacher delivered street dance sessions for Key Stage 2 through extra-curricular clubs and integrated dance into Key Stage 3 and 4 PE curriculum lessons. Facilitated participation of dance groups in the North Suffolk Sports & Health Partnership (NSSHP) Dance Festival. Parents were given the opportunity to purchase tickets to support and engage with their children's performance.	The programme increased physical activity and creative engagement across Key Stages 2, 3, and 4. Key Stage 2 pupils benefited from enjoyable after-school dance clubs, enhancing coordination and confidence. Curriculum-based sessions for Key Stages 3 and 4 supported skill development and team collaboration. Participation in the NSSHP Dance Festival offered pupils a sense of accomplishment and a platform to showcase their talents. Parental ticket sales fostered community involvement and positive support.	The integration of extra-curricular and curricular dance activities has strengthened the overall PE provision and built valuable community links through the NSSHP partnership. Continued efforts to enhance parental engagement and broaden performance opportunities supported sustained pupil motivation and wider school-community connections.

Enhanced the speech and language sensory programme through the purchase of specialist sensory equipment to support targeted interventions for pupils with speech, language, and sensory needs.	The new equipment has facilitated more effective, engaging sensory and movement-based activities, improving pupils' communication skills, confidence, and overall engagement. Staff are able to deliver tailored interventions that better meet the diverse needs of pupils with speech, language, and sensory processing difficulties. This success has also attracted interest from local mainstream primary schools, which are now seeking in-house CPD opportunities to benefit from our expertise, especially as mainstream SEND levels continue to rise.	Investment in durable, high-quality sensory equipment has strengthened the programme's impact and ensured resources are available for ongoing use across multiple cohorts. The growing reputation of our sensory provision enhances community links and professional collaboration, supporting sustained development for both pupils and staff.
Development of the TASAT Summer School programme by utilising funds to deliver a variety of engaging physical and educational activities.	The programme provided pupils with extended opportunities for physical activity, skill development, and social interaction beyond the regular school term, enhancing their well-being and confidence. Given that part of our school serves a recognised area of deprivation, the Summer School also offers vital support to families by providing affordable, safe, and structured holiday activities. Parents have expressed appreciation for this additional childcare and inclusive environment tailored to their children's needs.	Investment in the Summer School has strengthened relationships with pupils and parents, addressing community challenges linked to deprivation. Ongoing development and family feedback will ensure the programme continues to meet local needs effectively and sustainably.
Organised and delivered three Bikeability courses for Key Stage 3 and 4 pupils.	The programme enhanced pupils' cycling proficiency, road safety awareness, and confidence, promoting active travel and healthy lifestyles. It provided practical skills that support independence and sustainable transport choices. Participation contributed positively to physical fitness and resilience among pupils.	The Bikeability courses have become a valued part of the PE offer, encouraging safer cycling habits and supporting the school's wider commitment to health and wellbeing. Continued delivery and potential expansion will sustain these benefits and promote lifelong active travel habits.

Key Stage 2 pupils participated in a 7-week gymnastics programme at Waveney Gymnastics Club.	The programme improved pupils' physical fitness, coordination, and confidence through specialist SEND-inclusive coaching. It provided a supportive environment encouraging skill development and enjoyment of physical activity.	The partnership with Waveney Gymnastics Club has enhanced the PE curriculum and extracurricular offer. Ongoing collaboration will help sustain pupil engagement and promote long-term participation in gymnastics and physical activity.
Purchased ten stunt scooters and protective equipment to enhance the residential programme's active recreational activities.	The scooters have provided residential pupils with engaging opportunities to develop balance, coordination, and physical confidence in a safe environment. The inclusion of protective equipment ensures health and safety standards are met, allowing pupils to participate with reduced risk of injury. This investment has enriched the residential experience by offering enjoyable, physically stimulating activities that support pupils' well-being and social development.	Integrating stunt scooters into the residential programme has diversified activity options and promoted sustained physical engagement outside the traditional curriculum. Ongoing equipment maintenance and staff supervision will ensure continued safe use and positive impact for future residential cohorts.

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Provide a rich, broad, and inclusive inter-school competition offer for all TASAT pupils through ongoing membership with the North Suffolk Sports & Health Partnership (NSSHP) and access to the core offer for special schools.</i>	<i>All TASAT pupils and PE staff.</i>	<i>Continue to be a member of the North Suffolk Sports and Health Partnership (NSSHP)</i> <i>Sign up for the optional sport and health core offer at agreed special schools discounted price.</i>	<i>Pupils benefit from inclusive competitive opportunities that develop teamwork, confidence, and pride in representing their school. Staff benefit from regular CPD and up-to-date knowledge through NSSHP, enhancing curriculum delivery.</i> <i>Sustained through long-term partnership with NSSHP and strategic use of discounted core offer pricing, this ensures ongoing access to high-quality events, CPD, and networking—creating a lasting culture of inclusive competition.</i>	£250
<i>Enhance the PE curriculum through Bikeability programmes and high-quality extra-curricular activities, promoting health, fitness, and active sustainable transport.</i>	<i>Pupils and PE staff.</i>	<i>Organise and run Bikeability programmes – three courses (£540)</i>	<i>Bikeability supports pupils' independence, physical fitness, and road safety awareness, promoting long-term active travel habits. Staff CPD ensures the programme is delivered effectively and aligned with national priorities.</i> <i>Sustainability is built through repeatable course delivery with minimal costs (£540 for three courses), alignment with national health agendas, and long-term impact on pupil lifestyle choices and curriculum enrichment.</i>	£540
<i>Enhance the PE curriculum and extra-curricular offer across Key Stages 2, 3 and 4, including participation in the North Suffolk Sports & Health Partnership Dance Festival to build community links.</i>	<i>Pupils, school staff, families, and local community partners.</i>	<i>Hire PE Shed Street Dance teacher Rona Vaudin.</i> <i>Attend the NSSHP Dance Festival.</i>	<i>Pupils develop physical skills, confidence, and a sense of achievement through inclusive and engaging opportunities. Events like the Dance Festival build community links and broaden experiences beyond school.</i> <i>Sustainability is achieved through ongoing partnerships with local providers, upskilling staff, and embedding inclusive activities into the long-term curriculum, ensuring lasting impact beyond the funding period.</i>	£1700

Enhance the residential extra-curricular offer while continuing to provide bespoke, self-regulation-based physical activity programmes for I-Band pupils, to support social and emotional development.	Residential and I-Band pupils.	Pool table recovering (£450)	Targeted provision supports the development of key life skills such as emotional regulation, resilience, and social interaction, particularly for pupils with complex needs. The recovered pool table (£450) provides a sustainable, low-maintenance resource that encourages active, supervised leisure in a structured environment. Bespoke I-Band programming ensures individual needs are consistently met and that the physical and emotional benefits of movement and activity are embedded into each pupil's day. This contributes to long-term positive behaviour and well-being outcomes while reducing reliance on reactive interventions.	£450
Develop and introduce a new Key Stage 2 Outdoor Education programme in partnership with Suffolk Wildlife Trust to enhance physical activity, resilience, and personal development.	Pupils and staff.	Plan and introduce a brand-new Key Stage 2 Outdoor Education programme. (£4000)	Partnership with Suffolk Wildlife Trust offers expert staff training, embeds the programme into the curriculum, strengthens community links, and supports a smooth transition from KS2 to KS3, ensuring the programme continues to benefit future cohorts and remains an integral part of the school's educational offer.	£4950
Develop speech and language interventions through bespoke sensory equipment that supports complex communication and sensory needs, enhancing engagement and communication through sensory circuits.	Pupils with identified speech, language and sensory needs across multiple year groups.	Magic Carpet Range equipment. (£2000)	This approach enhances pupils' communication skills, confidence, and engagement by providing a multisensory, physically engaging environment tailored to their needs. The high-quality, durable equipment supports repeated use across various intervention cycles, ensuring consistent access and benefit for future cohorts. By embedding these interventions within the school's ongoing support framework, staff can deliver effective therapy regularly, contributing to long-term improvements in pupil outcomes and maximizing the value of the investment.	£2000

<i>Build on last year's success to enhance the Key Stage 2 PE curriculum and deepen community partnerships.</i>	<i>Key Stage 2 pupils</i>	<i>Plan and run a 7-week gymnastics programme at Waveney Gymnastics Club</i>	<i>The gymnastics programme enhances physical fitness, coordination, and confidence for SEND pupils through specialist, inclusive coaching. Participation in the Panathlon event promotes achievement and motivation. Strong community links with Waveney Gymnastics Club provide ongoing opportunities, encouraging sustained physical activity and skill development beyond the programme. This partnership embeds inclusive gymnastics within the school's PE offer, supporting lasting engagement and well-being.</i>	<i>£700</i>
<i>Support the delivery of our Summer School programme focused on physical activity and wellbeing for SEND pupils, incorporating adapted sports and therapeutic movement sessions.</i>	<i>Pupils attending the school, their families, and staff involved in SEND provision.</i>	<i>External providers will help Improve physical development, wellbeing, and social skills for SEND pupils (aligned with PE Premium indicators related to increasing physical activity, inclusion, and reducing inequalities).</i>	<i>Pupils and parents from Lowestoft and surrounding areas (consisting of areas of deprivation according to the Index of Multiple Deprivation) will benefit from expert-led physical activity opportunities that improve health, confidence, and social skills. Working with external providers also enhances staff knowledge and confidence through observation and collaboration, helping to embed adapted physical activities into ongoing school practice. The programme's resources and approaches will be integrated into future terms, ensuring lasting impact.</i>	<i>£500</i>
<i>Extend the Splash & Go swimming sessions within the school day for SEND pupils, supported by the purchase of bespoke swimming equipment tailored to their needs.</i>	<i>SEND pupils participating in the swimming programme, particularly those with additional sensory needs.</i>	<i>Improved physical development, water confidence, and swimming skills for SEND pupils (aligned with PE Premium indicators on increasing physical activity, inclusion, and developing life skills), by purchasing bespoke equipment. (£1250)</i>	<i>Extended, specialist swimming sessions will enhance pupils' physical fitness, confidence, and safety in water. The bespoke equipment will ensure sessions are accessible and effective for all pupils. Staff will develop skills through working with specialists and using the equipment, embedding swimming as a regular and sustainable part of the curriculum. This supports long-term physical health and independence for SEND pupils.</i>	<i>£1250</i>

Enhance the archery programme by improving facilities and equipment to provide a safe, high-quality learning environment.	Pupils participating in the archery programme, plus staff.	Purchase new target stands, targets and fixed and sliding safety net.	The investment will create a safe, permanent space for archery, allowing regular and inclusive sessions that build pupils' physical skills, confidence, and teamwork. Improved facilities will reduce staff setup time and minimise health and safety risks related to manual handling and ladder use. High-quality equipment and safety features ensure durable, ongoing use across multiple cohorts. Staff training will embed safe practices and efficient use, supporting the programme's long-term success and positive outcomes for pupils and staff alike.	£4950
				TOTAL: £16,340

Key achievements 2025-26

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	25%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	16%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	0%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Implemented Splash & Go programme during Registration time to increase the timetable. However this is not targeted at this level.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Knowledge base is already at a high level.

Signed off by:

Head Teacher:	<i>Mr T Ward</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr A Deacon</i>
Governor:	<i>Mr D. Gowen</i>
Date:	<i>22/07/2025</i>